



## EDUCATION FOR LIFE SCRUTINY COMMITTEE – 8TH JULY 2014

**SUBJECT: SUMMARY OF ESTYN INSPECTION OUTCOMES UNDER THE NEW COMMON INSPECTION FRAMEWORK (CIF) – SEPT 2013 TO MAY 2014**

**REPORT BY: ACTING DEPUTY CHIEF EXECUTIVE**

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### 1. PURPOSE OF REPORT

- 1.1 To inform members of the judgements made by Estyn inspection teams of Caerphilly schools for the academic year 2013-2014 (where published) and provide a summary of Caerphilly schools' inspection judgements since the introduction of the new Common inspection Framework in September 2010.

### 2. SUMMARY

- 2.1 The schools included in this report were inspected during the Autumn and Spring Terms, 2013-14. Each of them was inspected under the arrangements for inspections that came into effect on 1<sup>st</sup> September, 2010.
- 2.2 The report identifies the schools and the dates on which the inspections took place and contains a brief analysis of the inspection findings for each school.

### 3. LINKS TO STRATEGY

- 3.1 This report links directly to the Education, Lifelong Learning and Leisure Directorate Plan 2013-14.

### 4. THE REPORT

#### Introduction

- 4.1 Since September 2010 all schools in Wales have been inspected under a new Common Inspection Framework (CIF).
- 4.2 The purposes of inspection are to:
- provide accountability to the users of services and other stakeholders through public reporting on providers;
  - promote improvement in education and training; and
  - inform the development of national policy by Welsh Assembly Government.
- 4.3 This CIF judges schools under 3 Key Questions, comprising 10 Quality Indicators, as opposed to the 7 Key Questions of the previous framework.

4.4 The annual report of Her Majesty's Chief Inspector for Education and Training and Wales is published annually in January for the previous academic year. This report has a summary of the national profile of grades awarded from the report from January 2014.

### **The New Common Inspection Framework (CIF)**

4.5 The framework asks the reporting inspector leading a team to provide judgements on the following indicators:

#### **Summary:**

- overall judgement on the school's current performance
- overall judgement on the school's prospects for improvement

#### **Main findings:** (for the 3 Key Questions and 10 Quality Indicators):

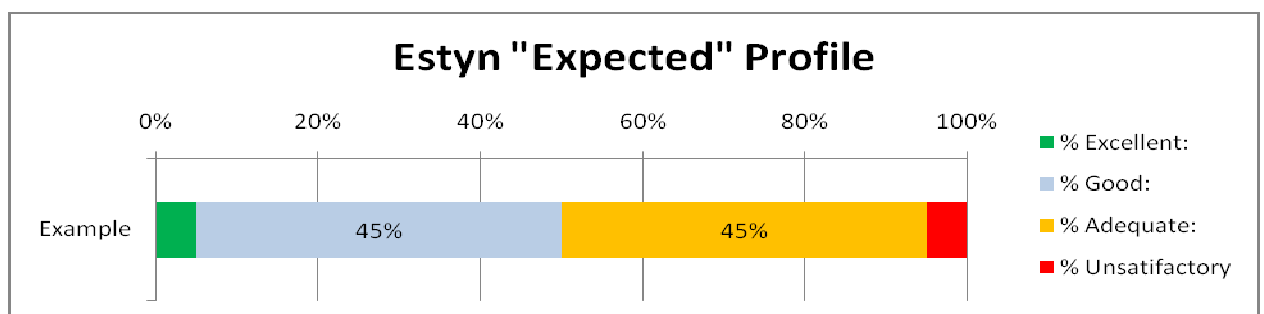
- **Key Question 1:** How good are outcomes?
  - standards
  - wellbeing
- **Key Question 2:** How good is provision?
  - learning experiences
  - teaching
  - care, support and guidance
  - learning environment
- **Key Question 3:** How good are leadership and management?
  - leadership
  - improving quality
  - partnership working
  - resource management

4.6 Each of the 2 overall summary judgements, the judgements for the 3 Key Questions and the 10 Quality Indicators are based on the following 4 point scale:

- Excellent
- Good
- Adequate
- Unsatisfactory

4.7 In order for a school to be judged as "Excellent" for any indicator the schools must demonstrate 'Sector-leading Practice'. This means that the quality of the provision is at the forefront of the sector. 'Sector-leading' also means that the provider should use such practice an exemplar to others. 'Sector-leading practice' is described by Estyn as innovative and cutting edge work that pushes at the boundaries.

4.8 Estyn have made it clear that they expected to see a different grade profile compared with the previous inspections framework. Whilst there is no quota of grades to be awarded they, they initially stated that they expected the following grade profile during the initial phases of inspection:



- 4.9 The Welsh Government target is that from September 2012, no school should be judged as less than “Adequate” and by 2015 no school should be judged less than “Good”.
- 4.10 In addition to the judgements, made against the 3 key questions, the reports also include a number of recommendations for the school to address. These recommendations are school specific, and are not included in this summary report.

### Follow up Activity

- 4.11 If a school receives any judgement which is “Unsatisfactory” or “Adequate” there are 4 categories of follow up activity. If a school is found to be “Unsatisfactory” then the follow up activity is led by Estyn. For “Adequate” judgements the follow up activity will be led by either Estyn or LA Officers.
- 4.12 The 4 follow up categories are:
- Local Authority follow up
  - Estyn follow up
  - Requiring significant improvement
  - Requiring special measures

If schools do not make progress in the year following inspection and by the time of an Estyn Monitoring visit, then they are highly likely to be places in either ‘significant improvement or ‘special measures’.

### Caerphilly Schools Inspections from September 2013 – May 2014

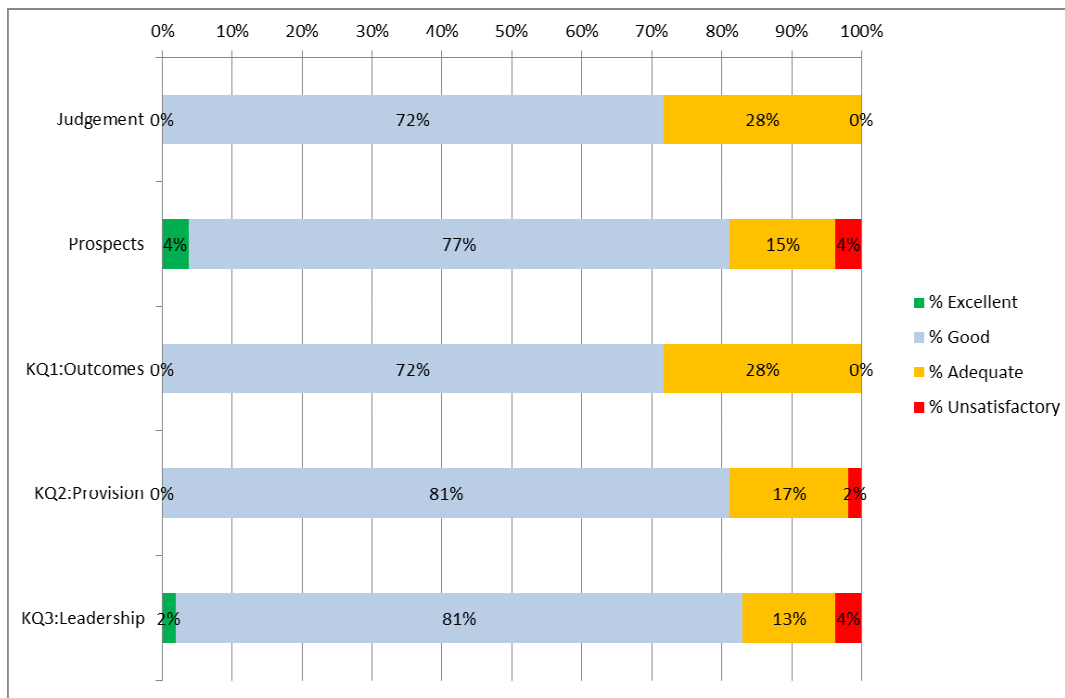
- 4.13 During this academic year, 13 Caerphilly schools have been, or are scheduled to be, inspected. However for these schools, at the time of writing this report, only 9 inspection reports had been formally published.
- 4.14 Schedule and outcomes where available.

School Name	Date of Inspection	Overall Judgement	Prospects for Improvement	Follow Up Category
Rhydri Primary	01/09/2013	Adequate	Unsatisfactory	Special Measures
Ysgol Gynradd Gymraeg Caerffili	01/10/2013	Good	Good	None
Abertysswg Primary	14/10/2013	Adequate	Adequate	Estyn
Aberbargoed Primary	11/11/2013	Good	Good	LA
Markham Primary	01/02/2014	Adequate	Good	Estyn
Cefn Fforest Primary	10/02/2014	Good	Good	LA
Ysgol Ifor Bach	03/03/2014	Good	Good	LA
Pontllanfraith Primary	10/03/2014	Adequate	Adequate	Estyn
Risca Community Comprehensive	17/03/2014	Adequate	Adequate	Estyn
Crumlin High Level	28/04/2014		To be published	
Ysgol Y Lawnt	06/05/2014		To be published	
Bedwas Infants	12/05/2014		To be published	
Rhiw-Syr-Dafydd Primary	19/05/2014		To be published	

## Evaluation of Judgements from September 2010 – July 2014

4.15 The table below describes the judgements made about the 53 Caerphilly schools inspected in the last 4 years.

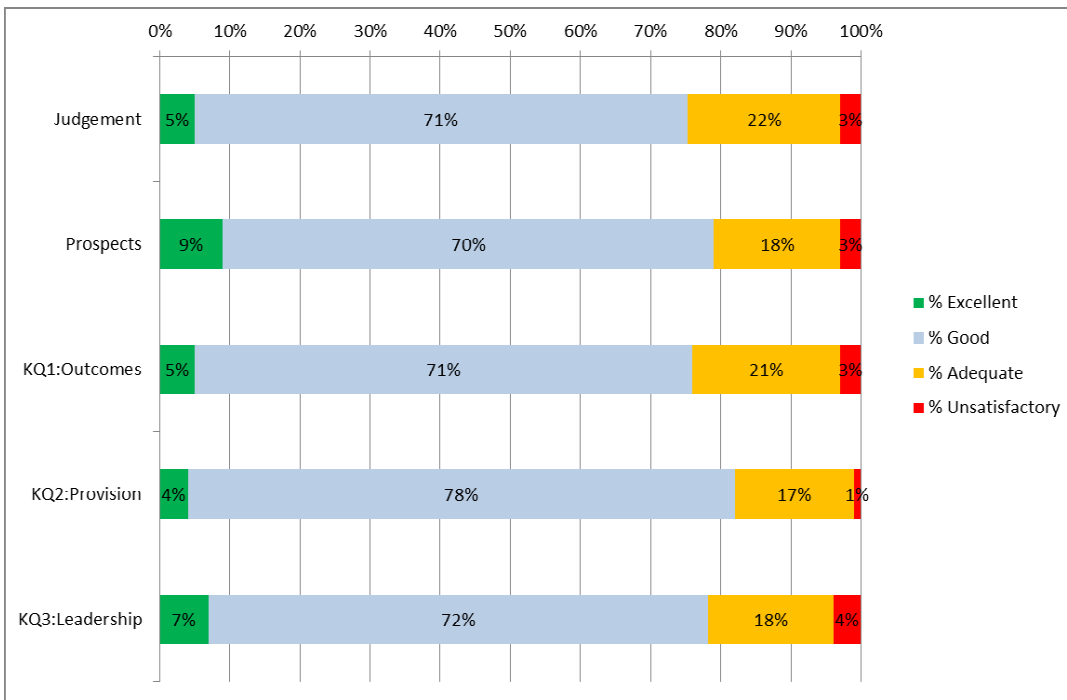
### Caerphilly Summary:



- 4.16 In total 72% of schools have been judged to be “Good” overall, with a further 28% judged to be “Adequate”.
- 4.17 Prospects for improvement are better with 4% judged Excellent, 77% judged to have “Good” prospects for improvement, 15% of schools judged to have “Adequate” prospects, but with a further 4% (2 schools) judged to have unsatisfactory prospects for improvement. The Local authority is currently supporting these schools in partnership with the EAS.
- 4.18 For KQ1, Outcomes, 72% of schools are judged to be “Good”, with a further 28% “Adequate”.
- 4.19 For KQ2, Provision, 81% of schools were judged to be “Good”, with 17% “Adequate”, and a further 2% “Unsatisfactory”.
- 4.20 For KQ3, Leadership, 2% of schools were judged to be “Excellent”, 81% were “Good”, 13% “Adequate” and 4% Unsatisfactory.
- 4.21 A smaller proportion of schools were found to be “Adequate” or “Unsatisfactory”, than Estyn’s initial national estimate. For the Overall Judgement slightly more (4%) of Caerphilly schools were in this category, than nationally, but fewer Caerphilly schools (2%) were in these categories for Prospects for Improvement. The LA will continue to support these schools in partnership with the EAS, as part of the established Monitoring, Challenge, Support and Intervention strategy.

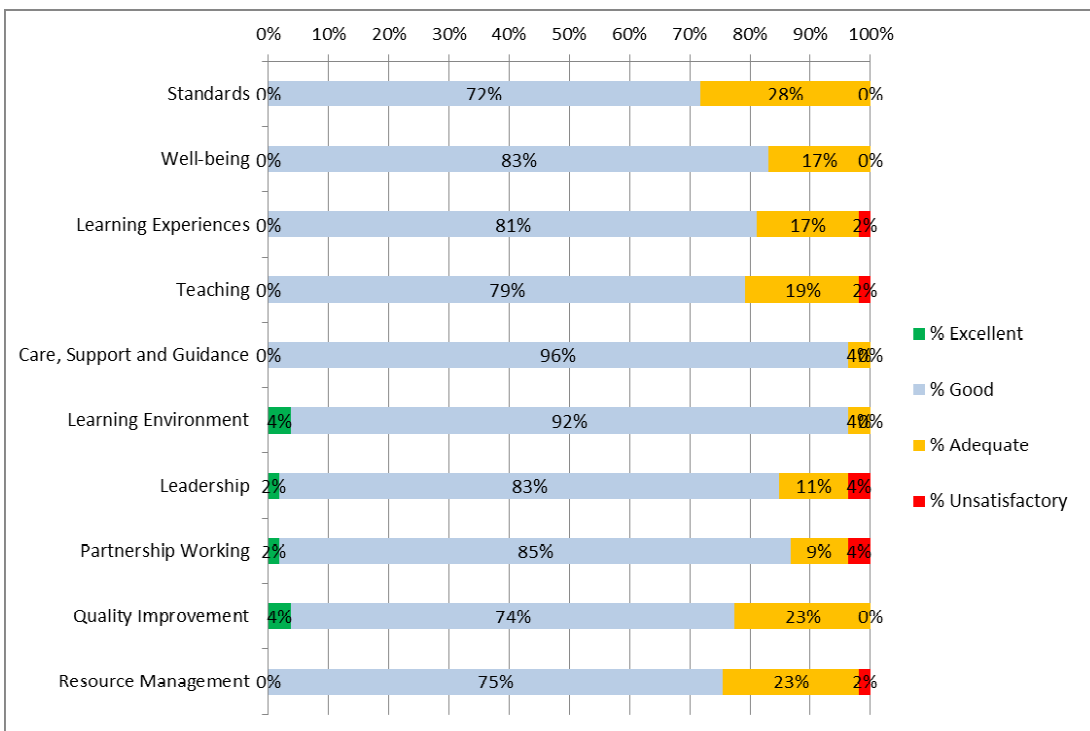
4.22 The table below gives the overall national judgements that are available from September 2010 – August 2013, the latest national data available.

**National Comparison:**



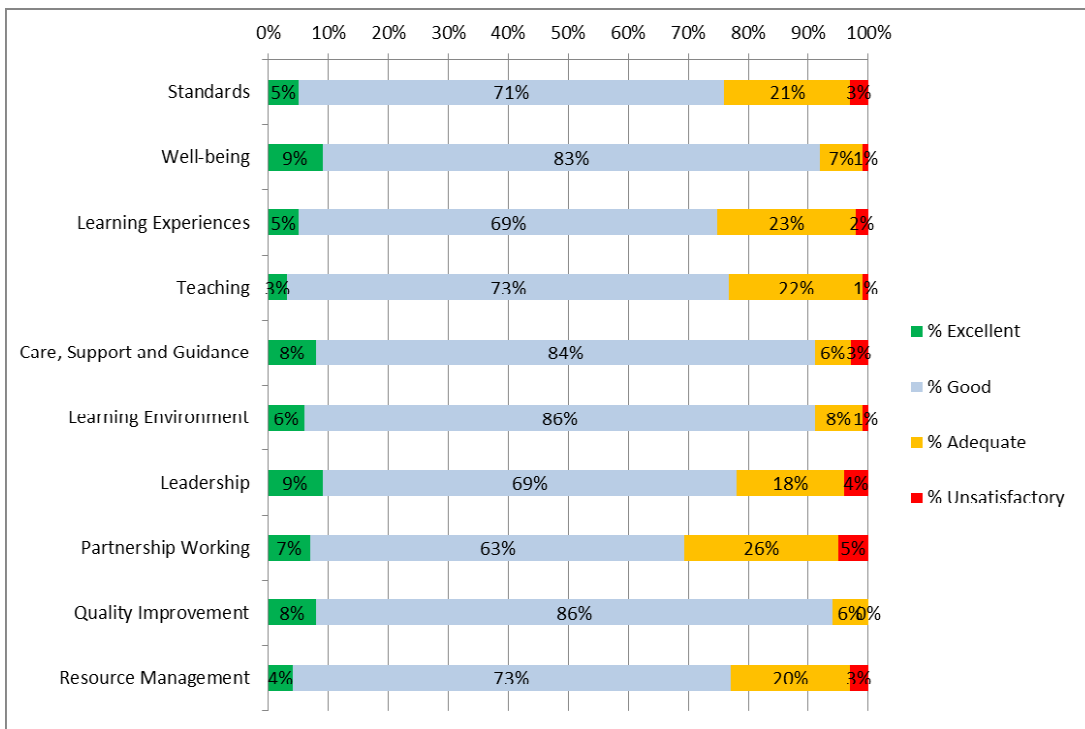
**Caerphilly Judgements on the 10 Quality Indicators:**

4.23 The table below shows the judgements for the 10 Quality Indicators which contribute to the 3 Key Questions.



4.24 The table below gives the same judgements across Wales as a whole, for those schools where inspections have been published.

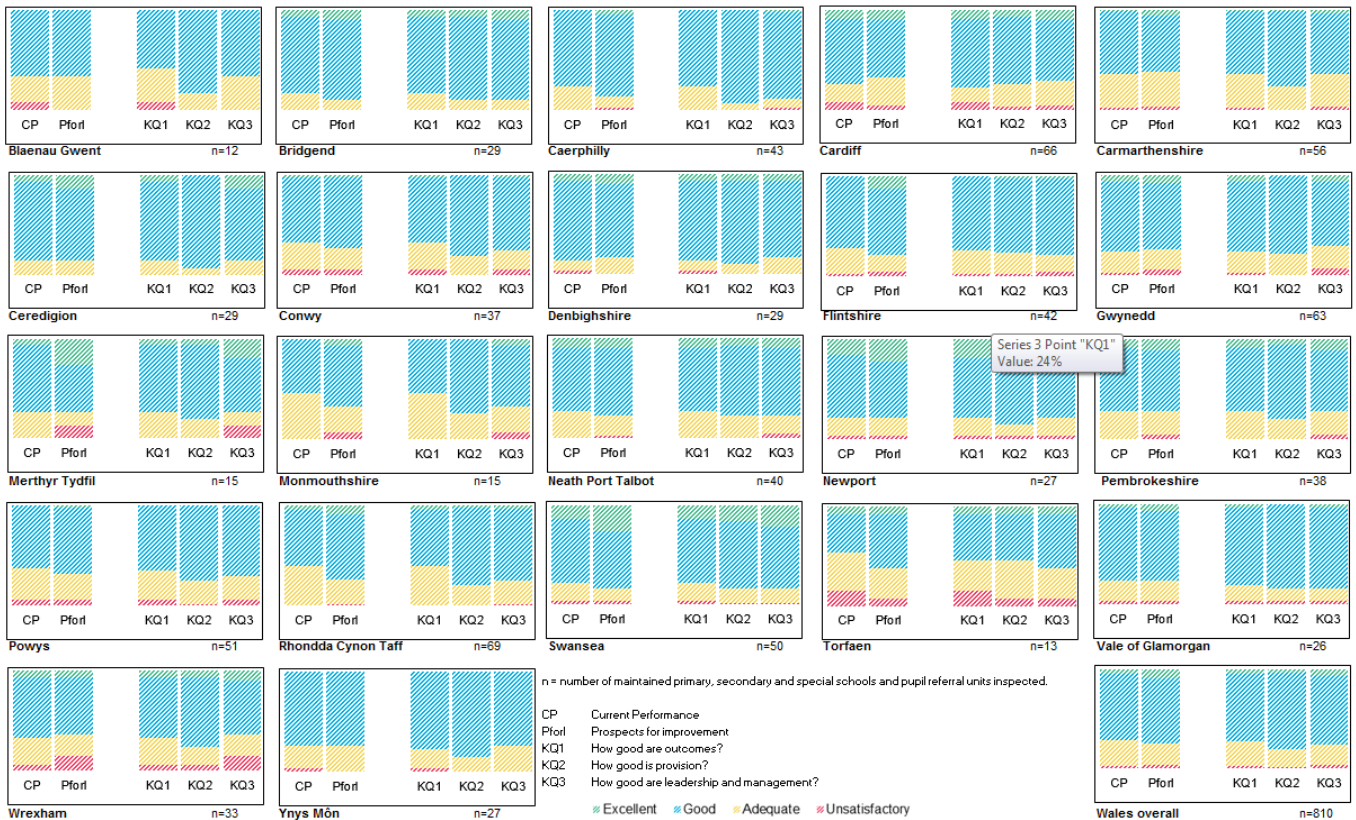
**National Judgements on the 10 Quality Indicators:**



- 4.25 When comparisons are made between the % of Quality indicators judged to be “Good” or Better, Caerphilly schools perform better than schools in Wales as a whole on each of the 10 Quality Indicators, apart from Quality Improvement and Resource Management.
- 4.26 Leadership is judged to be “Good” or better in 85% of Caerphilly schools, compared with 77% nationally.
- 4.27 A concern however remains the fact that whilst schools are judged to be “Good”, there are a smaller percentage of Caerphilly schools than Wales as a whole judged to be “Excellent”.

**Summary of all Local authorities in Wales (2010-2013)**

4.28 The table below gives a summary for each of the LAs in Wales for: Overall Judgement, Prospects for Improvement, and the 3 Key Questions.



## 5. FINANCIAL IMPLICATIONS

5.1 There are no specific financial implications.

## 6. PERSONNEL IMPLICATIONS

6.1 There are no specific personnel implications.

## 7. EQUALITIES

7.1 The strategies listed in Section 3 all include Equalities and Welsh language considerations, having included relevant officers and groups in the development process. The Council's Policy Unit works closely with the Directorate of Education to support schools and governing bodies in delivering their statutory Equalities duties, which in turn supports overall school performance and provides supplementary information during Estyn inspections.

## 8. CONSULTATIONS

8.1 As detailed below. All comments have been reflected in the report.

## 9. RECOMMENDATIONS

9.1 Members are asked to consider and note the report.

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Consultees: Directorate Senior Management Team  
Cabinet Member for Education and Leisure  
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